



Yearly Status Report - 2017-2018

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	DR. CHEEDAY SATYANARAYANA DEGREE AND P. G. COLLEGE
Name of the head of the Institution	Sri. Sakumalla Satyanarayana
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	+918639091356
Mobile no.	9440126142
Registered Email	csn_college@yahoo.com
Alternate Email	cheedaysatyanarayana142@gmail.com
Address	8-7-29/6 behind industrialBhimavaram estate
City/Town	Bhimavaram
State/UT	Andhra Pradesh
Pincode	534201

2. Institutional Status																			
Affiliated / Constituent			Affiliated																
Type of Institution			Co-education																
Location			Urban																
Financial Status			Self financed																
Name of the IQAC co-ordinator/Director			M.Rajkama1																
Phone no/Alternate Phone no.			+919989207551																
Mobile no.			8985012414																
Registered Email			rajkamalmaddala@gmail.com																
Alternate Email			ssn.csn99@gmail.com																
3. Website Address																			
Web-link of the AQAR: (Previous Academic Year)			https://www.drcsndegreeandpgcollege.ac.in/userfiles/AQAR%202016-2017%20Submitted%20Report.pdf																
4. Whether Academic Calendar prepared during the year			Yes																
if yes,whether it is uploaded in the institutional website: Weblink :			https://drcsndegreeandpgcollege.ac.in/page.php?menu=academics&slug=academic-calender																
5. Accrediation Details																			
<table border="1"> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> <tr> <td>1</td> <td>B</td> <td>2.17</td> <td>2009</td> <td>15-Jun-2009</td> <td>14-Jun-2014</td> </tr> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B	2.17	2009	15-Jun-2009	14-Jun-2014
Cycle	Grade	CGPA	Year of Accrediation	Validity															
				Period From	Period To														
1	B	2.17	2009	15-Jun-2009	14-Jun-2014														
6. Date of Establishment of IQAC			10-Jun-2008																
7. Internal Quality Assurance System																			
<table border="1"> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> <tr> <th>Item /Title of the quality initiative by</th> <th>Date & Duration</th> <th>Number of participants/ beneficiaries</th> </tr> </table>						Quality initiatives by IQAC during the year for promoting quality culture			Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries								
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Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries																	

IQAC		
Orientation program on NAAC Accreditation	13-Jun-2017 1	68
Feedback from parents	11-Jul-2017 2	121

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[View Uploaded File](#)

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. AISHE submission 2. Academic Audit 3. Preparation of institutional Academic calendar.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
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Induction program for students	Induction program was organized on 28.07.2017 for newly admitted students.				
Preparation of teaching plan, timetable and Academic calendar	Teaching plan, timetable and academic calendar are prepared and monitored throughout the year.				
Parent - teacher meeting	Parent - teacher meeting is arranged successfully by all the departments. It is organized two times in an academic year. Parents feedback taken during the meeting and as their suggestions special classes were arranged in addition to the remedial classes				
Academic Audit	Conducted Academic Audit				
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14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1"> <tr> <th>Name of Statutory Body</th><th>Meeting Date</th></tr> <tr> <td>Governing Body</td><td>19-Mar-2023</td></tr> </table>		Name of Statutory Body	Meeting Date	Governing Body	19-Mar-2023
Name of Statutory Body	Meeting Date				
Governing Body	19-Mar-2023				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2018				
Date of Submission	03-Mar-2018				
17. Does the Institution have Management Information System ?	Yes				
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	Yes, the Institute has a well designed Management Information System (MIS). All the major institutional activities are implemented through MIS. • Student Information System: It stores every student information like student contact information, parent contact information, personal data, results, attendance reports etc. • Library Management System: It manages all the library information of students and staff. • Administration and Accounts Automation System: Administration and accounts related information of students and staff is automated.				

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

1.1 Curriculum Planning and implementation Institution implements curriculum as per the guidelines recommended by the affiliating University (UG - Adikavi Nannayya University Rajamahendravaram and PG- Andhra University Visakhapatnam) and Andhra Pradesh State Council of Higher Education (APSCHE). For the Effective curriculum delivery, the initiatives taken are academic calendar preparation as per the calendar issued by the University for affiliated colleges that includes date of commencement and last working date, topic wise teaching periods, mid exams dates and dates for co-curricular and extra-curricular activities. Later, it is distributed to every student. The principal conducts a meeting along with HODs and faculty members before commencement of semesters in which subject allocations are made. The faculty members make prepare teaching plan, teaching materials and teaching aids for affective implementation of curriculum. The principal monitors syllabus coverage, outcome achieved and plan needful measures are taken whenever and wherever necessary. Faculty and students have got the access to video lectures for effective learning practices. The above initiatives are recorded and documented in the teaching diary as well as practical's, projects and field work reports. A student orientation program conducts to the newly admitted 1st year students, in which the following points are to be covered such as Library, examination pattern, course outcomes, timetable, Bridge courses, general rules of discipline. Institution organizes curriculum related workshops, seminars and Guest lectures by inviting the eminent people in various fields. For affective hand learning and practical thinking, the students are taken to the industrial field trips. The college organizes teaching orientation program every year at the beginning of the academic year. The institution takes the feedback from various stake holders (students, faculty, Alumni, parents and Employer) on the curriculum. The Feedback suggestions will be intimated to the affiliating university. The curriculum will be strengthened by introducing add-on and certificates courses for overall development of the students to the present job market needs.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Spoken English	NA	15/08/2017	30	Employability	Students will speak fluently
Tally	NA	14/12/2017	30	Employability	Financial and inventory management
Medical lab technology	NA	04/10/2017	30	Employability	Skill in para medical science
Numerical ability reasoning	NA	05/12/2017	30	Employability	Learning skills in logical

1.2 – Academic Flexibility**1.2.1 – New programmes/courses introduced during the academic year**

Programme/Course	Programme Specialization	Dates of Introduction
BSc	Mathematics, Physics, Chemistry (MPC) - Advanced numerical analysis and Special functions courses in Semester VI as cluster papers	19/06/2017
BSc	Mathematics, Physics, Chemistry (MPC) - Poly Chemistry, Instrumental methods of analysis and Biochemical analysis in Semester VI as cluster papers	19/06/2017
BSc	Mathematics, Physics, Computer Science (MPCS) - Distributed system and Cloud computing courses in Semester VI as cluster papers	19/06/2017
BSc	Botany, Zoology, Chemistry (BZC) - Principals of aquaculture and Aquaculture management and Post harvest technology courses in Semester VI as cluster papers	19/06/2017
BSc	Microbiology, Biochemistry, Biotechnology (MBBCBT) - Plant biotechnology, Environmental biotechnology and Industrial biotechnology in Semester VI as cluster papers	19/06/2017
BA	Social Work, Economics, Geography (SEG) - Fields of social work, Social work HIV - AIDS and Social problems and welfare services in India courses in Semester as cluster papers	19/06/2017
BCom	General - Central banking, Rural farm credit courses in Semester V as cluster	19/06/2017

	papers	
BCom	Computer Applications - Central banking and Rural farm credit courses in Semester V as cluster papers	19/06/2017
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BSc	Mathematics, Physics, Chemistry (M.P.C)	19/06/2017
BSc	Mathematics, Physics, Computer science (M.P, CS)	19/06/2017
BSc	Mathematics, Electronics, Computer Science (M.E.Cs)	19/06/2017
BSc	Botany, Zoology, Chemistry (B.Z.C)	19/06/2017
BSc	Microbiology, Biochemistry, Biotechnology (MB.BC.BT)	19/06/2017
BSc	Chemistry, Biotechnology, Biochemistry (C. BC.BT)	19/06/2017
BA	social work, economics, geography (S.E.G)	19/06/2017
BCom	General	19/06/2017
BCom	Computer Applications	19/06/2017
MCA	Master of Computer Application	19/06/2017
MBA	Finance, Marketing and HR	19/06/2017

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	522	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
C LANGUAGE	08/08/2017	172
Personality development Career planning	18/12/2017	148
Entrepreneurship	06/09/2017	140
Diagnostic methods in	04/12/2017	62

microbiology

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MSc	Microbiology	30
MSc	Biotechnology	17
MSc	Biochemistry	23
MSc	Organic chemistry	20
MA	Social work	26
MCA	Master of computer application	26
BSc	Mathematics, Physics, Chemistry (M.P.C)	14
BSc	Mathematics, Physics, Computer (M.P.CS) & Mathematics, Electronics, Computer Science (M.E. Cs) science (M.P.CS)	22
BCom	GENERAL & COMPUTER APPLICATIONS	56
BA	SOCIAL WORK, ECONOMICS, GEOGRAPHY (S.E.G)	2
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The college is always in touch with all its stakeholders and is taking suggestions from them in order to improve the quality of education. The feedback is collected by circulating the questionnaire prepared by the departments among the stakeholders. The feedback supports the college in identifying the strengths and weaknesses of the program. Based on the reports of stakeholders feedback, the job-oriented programs and skill development programs, value added courses are introduced to make the students compete with the present completion world. The curriculum inputs received through this feedback will be communicated to the affiliating university. To improve the quality of teaching-learning process, the student feedbacks are collecting for the teaching performance of faculty on each course. The collected feedback will be sent to the Head of the departments (HODs). The HoDs may counsel the faculty

based on the performance of teaching and also request them to attend the Orientation programs/Faculty Development Programs. Further, the college is collecting student feedback on infrastructure and facilities. The collected feedback is analyzed and suggestions are considered to improve our standards on facilities. To conclude, the feedback obtained is constructive in the form of introducing student capability programs, increasing the efficiency of the teaching-learning process, which makes a conducive environment for the overall growth of the institute.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	Mathematics, Physics, Chemistry (M.P.C)	50	45	8
BSc	Mathematics, Physics, Computer Science (M.P.CS)	50	43	13
BSc	Mathematics, Electronics, Computer Science (M.E.CS)	50	34	21
BSc	Botany Zoology Chemistry (B.Z.C)	50	36	17
BSc	Microbiology, Biotechnology, Biochemistry (MB.BC.BT)	50	35	14
BSc	Chemistry, Biotechnology, Biochemistry (C.BC.BT)	50	9	1
BA	Social Work, Economics, Geography (S.E.G)	60	24	12
BCom	General	60	47	28
BCom	Computer Applications	60	82	60
MSc	Microbiology	30	55	33
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	442	400	23	40	9

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
63	30	6	6	0	4
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, Dr CSN Degree PG college implements mentoring system in both UG PG classes. A new strategy to access and motivate students has been initiated. An effective student mentoring system is in practiced in the college. Mentoring of the students is our top priority. All faculty and students of all semesters are divided into mentor- mentee a mentor is a teaches acting both as a find and a role model who supports and encourages a student semester coordinator will be assigned as mentor for each class. They would look into assigned students academic progress, discuss with tutor and other faculty about their behavior in classroom and should observe any unusual behavioral patterns and incidents. Student welfare cell members are always available to heed to the problems of the students. Students are always free to approach the teachers for any kind of guidance – personal professional and so on the mentor guides a student in his/ her academic pursuits and emotional and psychological development, particularly in the latter's transition phase. The combined efforts of mentor and mentees have improved the academic ambience of each department. This is reflected in the academic performance of students. Efficacy of the mentoring system:- The prevailing mentoring system help us in the following ways:- 1. Enhances the teaching –learning process making it more. 2. Provides impartial advice and encouragement to students. 3. Assists in problem solving and improves self-confidence of students. 4 .Provides individual and personal care to the students. 5. Creates a positive work environment. 6. Promotes effective utilization of college infrastructure and resources. The institute has followed the suggestion made by IQAC, Higher Technical education Dept to introduce the mentoring system. The importance of integrating the system for enhancing students performance is a common resolution adopted by a meeting of the teaching faculty.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
842	63	1:13

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
7	6	6	6	0

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies

2017	B.prabhakara rao	Associate Professor	Received a social service award at NSS program
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	1	I Semester	28/11/2017	21/03/2018
BCom	81	I Semester	28/11/2017	21/03/2018
BA	62	I Semester	28/11/2017	21/03/2018
MSc	32	I Semester	02/11/2017	24/03/2018
MA	2	I Semester	02/11/2017	24/03/2018
MBA	10	I Semester	02/11/2017	24/03/2018
MSc	51	I Semester	02/11/2017	24/03/2018
BSc	1	II Semester	28/11/2017	25/07/2018
BCom	81	II Semester	28/11/2017	25/07/2018
BA	62	II Semester	28/11/2017	25/07/2018
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The continuous internal assessment evaluation of the students is an integral part of the teaching-learning process. Our affiliating Adikavi Nannaya University prescribes continuous internal mid exams, assignments and class tests for theory. CIE Systems at the institution level are transparent and are communicated with the students well in time. At the beginning of the semester, faculty members inform the students about the assessment process during the semester as directed by the university. The students have been encourage continuously to study sincerely for the improvement of their performance In our college. The college has an examination committee to carry out the effective implementation of internal assessment and college examination. Our institute adopts the following reforms: -

- The faculty members handling the subjects set the question papers which are verified by a senior faculty member and HOD. Open book tests are conducted during post regular hours. The students have to go to the library for gathering the books for the questions assigned by the faculty members.
- The university exam pattern for improving the presentation skill of our students are demonstrated in the class which includes does and don'ts in the exam, the time management strategies, the way of presenting the content in the paper. The IQAC monitors the evaluation process in its meeting and provides suggestions for improvement .The college has also implemented various reforms in internal evaluation process.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institution ensures proper time management system and follows the timeline given by the university and adheres to it. Every year we prepare the "Academic Calendar" for the institute and also a departmental wise activity schedule for

smooth functioning. This ensures that the curriculum is enriched through related activity like guest lecturer , extensions series and industry interaction. The Academic calendar containing the relevant information regarding the teaching learning schedule (working days), various events to be organized holidays, dates of internal examinations, semester examinations etc. The college carries out effective planning to stick to academic calendar .As a result it allows the teachers and the students to space out their teaching and learning and regular assessment of the same.The academic calendar is prepared so that teachers should know all the activities regarding continuous internal evaluation process and it is also published on website of the college. The students academic progress is monitored regularly by adopting the strategy of continuous internal evolution, seminars, project work, unit tests and semester examinations. Every department has to submit the compliance of the academic calendar as a part of their annual submissions in addition the internal audit conducted which ensure the compliance to verify with documentary evidence. The Process is as follows: Teacher: - Every teacher is assigned the subject to be taught during the academic year. The teacher plans the teaching and evaluation schedule of assigned subject. Head of the Department:- The HOD compiles the academic plan submitted by the teachers and ensures that there is no overlapping of the activities in general and the continuous internal evolution in particular at both the internal as well as the University level. Then the academic calendar is forwarded to the IQAC. IQAC:- The IQAC compiles the inputs received from the various departments and a comprehensive plan is prepared and uploaded on the college website. Special tests will be conducted for slow learners and more assignments will be given for practice. After committed and guided to improve their performance in next examinations. In laboratories students are assessed for every experiment which include regulate performance, viva and the promptness in submitting the record. The independent leaving practical knowledge is tested by viva-voce for laboratory courses.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

No Data Entered/Not Applicable !!!

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
1	BSc	Mathematics, Physics, Chemistry (M.P.C)	8	5	63
2	BSc	Mathematics, Physics, Computer Science (M.P.CS)	16	12	75
37	BSc	Mathematics, Electronics, Computer	18	14	78

		Science (M.E.CS)			
10	BSc	Botany Zoology Chemistry (B.Z.C)	0	0	0
41	BSc	Microbiology, Biotechnology, Biochemistry (MB.BC.BT)	6	3	50
21	BSc	Chemistry, Biotechnology, Biochemistry (C.BC.BT)	0	0	0
62	BA	Social Work, Economics, Geography (S.E.G)	9	6	67
81	BCom	General	29	18	62
82	BCom	Computer Applications	34	28	82
32	MSc	Microbiology	32	29	89
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.drscndegreeandpgcollege.ac.in/userfiles/Student%20Feedback%202017.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	Nill	NILL	Nill	Nill
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Computer Software	Computer Science	18/07/2017
Risk management complainece and money laundering system in	Commerce and Management Studies	30/10/2017

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NILL	Nil	Nil	Nil	Nil	Nil	Nil
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
No Data Entered/Not Applicable !!!				
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Yoga day	Dr.C.S.N Degree PG College NSS Unit	4	88
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Park cleaning awareness program	Award	Bhimavaram Municipality	74
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
NSS	Dr.C.S.N DEGREE PG COLLEGE NSS Unit WOMEN EMPOWERMENT CELL	Women rights	2	33
NSS	Dr.C.S.N Degree PG College NSS Unit Women Empowerment	Gender Studies	3	88

	Cell			
NSS	Dr.C.S.N Degree PG College NSS Unit Women Empowerment Cell	Gender role	2	74
NSS	Dr.C.S.N Degree PG College NSS Unit Women Empowerment Cell	Awareness rally on protection of girl child	3	95
NSS	Dr.C.S.N Degree PG College NSS Unit	Park cleaning awareness program	2	74
NSS	Dr.C.S.N Degree PG College NSS Unit WOMEN EMPOWERMENT CELL	Women voter awareness rally	5	95
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NILL	Nil	Nil	Nil
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NILL	Nil	Nil	Nil	Nil	Nil
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NILL	Nil	Nil	Nil
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
4581500	4076981

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
WEBPROS-ECAP	Fully	2.0	2016

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	8698	2054661	0	0	8698	2054661
Reference Books	559	607456	0	0	559	607456
Library Automation	1	53000	0	0	1	53000
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	64	44	8	0	0	5	6	200	1

g									
Added	0	0	0	0	0	0	0	0	0
Total	64	44	8	0	0	5	6	200	1

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

200 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
3181000	3267216.4	973500	953902.55

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The College has a well-structured procedure for maintaining and utilizing physical, academic and support facilities. Physical Facilities: The parent bodies are in charge of infrastructure maintenance on campus. The college allocates money in its budget for using and maintaining the on-campus facilities. Various committees have been established to ensure the college runs smoothly. The upgradation of facilities can be done based on the departments requisitions which can be done by the review of currently available facilities. The class IV staff is in charge of maintaining the cleanliness of the campus, including the gardens, playgrounds, laboratories, classrooms, water storage tanks etc. The office looks into the general complaints related to civil works, plumbing, electrical work etc. The majority of complaints are resolved by the internal staff and professionals are called, if required. Cultural events, seminars, conferences, and other gatherings take place in auditoriums and seminar halls. The diary contains a record of booking information for future reference. The College has a hostel building with sufficient number of beds that is fully furnished. The Hostel Committee is taking care of its maintenance. Academic Facilities: Academic schedules are prepared to make the best use of laboratories and classrooms. The Head of the departments, faculty and supporting staff are taking care of the equipment's and laboratories maintenance on the campus. The College has well-ventilated, spacious classrooms with sufficient fans, tube lighting, and equipment for both traditional and contemporary teaching methods. These classrooms are used for annual competitions, guest lectures, training sessions, training exams, and university exams. In the labs, there are display boards with Dos and Donts. The laboratory staff maintains stock registers, log books, etc. The computing facilities maintenance and upgradation are done by Computer Administrator. Online assessments and placement services are also conducted in the computer lab. Support Facilities: The library provides for the academic and co-curricular requirements of the staff and students. The Library committee is monitors upgrading the library books and infrastructure of the library. Annual Stock verification is conducted by the faculty of the respective department at the end of academic year. The library staff performs the following tasks on daily

basis: a. Shelving and Re-shelving, b. Maintenance cleanliness in the shelves and stack rooms c. stocktaking and weeding and d. supervision of the books and materials collection. Pest control is done in the library on a monthly basis. The college play grounds, indoor stadiums and gyms are maintained by the physical education department.

<http://www.drcsndegreeandpgcollege.ac.in/page.php?menu=administration&slug=college-policies>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nill	Nill	Nill
Financial Support from Other Sources			
a) National	Jnanabhumi	694	8408708
b)International	Nill	Nill	Nill
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Yoga	10/07/2017	235	Lions Club, Bhimavaram, Andhra Pradesh
LANGUAGE COMMUNICATION SKILLS	21/09/2017	364	Department of English, Dr. CSN Degree and PG College
HEALTH AND HYGIENE	19/12/2017	264	Dr. CSN Degree and PG College
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2017	Quantitative Aptitude and Data Interpretation	128	0	0	35
2017	General Awareness and Current Affairs	128	0	20	15

2017	CAREER PLANNING AND GUIDANCE	0	128	0	35
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
HEDRO	128	5	Nil	0	0
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	39	B.Sc Mathematics, Physics, Computer Science (M.P.CS)	Department of Computer Science	DR.CSN Degree And PG College	MCA
2018	31	B. Com Computer Applications	Department of commerce	DR.CSN DEGREE AND PG COLLEGE	MBA
2018	14	B.Sc Microbiology, Biotechnology, Biochemistry (MB.BC.BT)	Department of Microbiology	DR.CSN DEGREE AND PG COLLEGE DR.CSN DEGREE AND PG COLLEGE	MSC Microbiology
2018	12	B.Sc Chemistry, Biotechnology, Biochemistry (C.BC.BT)	Department of Chemistry	DR.CSN DEGREE AND PG COLLEGE	MSC Chemistry
2018	10	B.A Social Work, Economics, Geography (S.E.G)	Department of Social Work,	DR.CSN DEGREE AND PG COLLEGE	MA Social work

2018	11	B.Sc Botany Zoology Chemistry (B.Z.C)	Department of Biological Science	DR.CSN DEGREE AND PG COLLEGE	MSC Biotec hnology
2018	9	B.Sc Botany Zoology Chemistry (B.Z.C)	Department of Biological Science	DR.CSN DEGREE AND PG COLLEGE	MSC Biochemistry
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	128
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Solo dance	Second	1
Group dance	Second	6
Poetry	First	1
Tennikoit For Girls(Singles)	First	1
Tennikoit For Girls(Doubles)	Second	2
poetry	First	1
Tennikoit For Boys(Doubles)	Second	2
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	first	National	Nil	1	757	Y.esu
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Institute has a student council constituted with academically strong students as its body. It operates with a sense of responsibility in dealing with the student concerned activities. The Institute also encourages participation of student representatives in various decisions making, academic and administrative committees, this enable them in acquiring better academic environment. Student opinions and suggestions are considered to take measures in view of students perception. Institute puts efforts for the all-round

development of a student. Also student members are involved in several Institute and Department level committees with active participation. They are explained below. 1. Cultural Fine arts committee :- 2. Eco-club 3. Library Advisory committee 4. Magazine Publication committee 5. Sports and games committee 6. NSS advisory committee

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

32

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

- To encourage alumni to take an active and abiding interest in the work and progress of the institute, with a view to enhancing the social utility of their Alma Mater.
- To impart knowledge to graduating students and help them in the fields of employment, motivating them towards entrepreneurship.
- To provide learning materials to students as required, in order to facilitate their knowledge upgrade
- Alumni Association helps to organize educational and industrial visits for the students.
- Our Alumni Association motivates the students for research activities

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

6.1.1 Two practises of Decentralisation: Dr C.S.N College practices decentralization participative management in all the academic activities management activities to improve the quality of our institution. 1. We decentralise our institution in to different departments each department is headed by H.O.D and finally all the department are monitored by the principal of the institution. The college gives freedom to all staff members, HODs, Principal express their ideas, opinions, about the academic work. Finally, we implement the best one among all the ideas like wise we decentralise encourage participative management in academic work. 2. On the other hand, in the management side, we have strong team we have a governing body members headed by secretary correspondent of our college. Regularly we conduct a general body meeting to know about the position of the college whether it is working in a right way or not. According to that they make discussions take decisions in a participative way. We give freedom to every board member to express their feelings share their ideas about the college. Likewise, we encourage participative management in our college.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type

Details

Curriculum Development	The college affiliated to AKNU and follows semester pattern. The faculties prepare semester plan, teaching plans as per subjects allocated. The time table incharge prepares the subject and classroom schedule and guides the department and faculty .As per schedule two and half units are covered for mid I exams and the remaining for mid II exams
Teaching and Learning	As per the academic calendar of the college and university the college insist every faculty member to prepare teaching plan for all the subjects at the beginning of every semester. As per that teaching plan only we conduct all the classes to the students. The teachers also use digital classrooms, screens, google sheets to improve the growly of the teaching. The college has introduced add on courses to strengthen improve the standards of the students.
Examination and Evaluation	The college develops separate academic calendar as per the calendar of the university.As per that academic calendar, we conduct internal examinations and practical examinations to all the students. Internal assessment of the students can be done by slip test, periodical tests, group discussions and written tests, seminars paper presentation and home assignments A part from this we also conduct special seminars on every Saturday to improve the skill of the student in every stage.
Research and Development	Dr. C.S.N College encourages research activities by motivating our staff members invites eminent professors to conduct Research orientation activities. the college also improve the facility in the library and the Laboratories which helps those staff members who undertake research works. the college also encourage staff members to register for PhD, MPhil by providing some minimal financial assistance and provide some extra leaves.
Human Resource Management	Dr. C.S.N College encourages research activities by motivating our staff members invites eminent professors to conduct Research orientation activities. the college also improve the facility in the library and the Laboratories which helps those staff

	members who undertake research works. the college also encourage staff members to register for PhD, MPhil by providing some minimal financial assistance and provide some extra leaves.
Admission of Students	AS per the rules and regulations of the university we addmit students i both in degree and postgraduation courses, For AICTE Courses like M,B,A, and M.C.A. we admit students through ICET Counselling.For DEGREE Courses also we admit students as per the guidelines given by the government.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Administration	1. The Govt. Funds and expenditures of our college is regularly uploaded in the PFMS portal. 2. The circulars and notices are uploaded in the institution website and also disseminated to departments through e-mail from the principal office. 3. The Salary of Teaching and Non-teaching staff are directly credited into their accounts.
Finance and Accounts	The financial transactions are carried out by online. For easy maintenance of accounts college is mainly using tally software. Along with this software the college is also procure new softwares by monthly discussions with accountant and other supporting staff
Student Admission and Support	1.The state Govt. of AP is allocated the students by online mode through counsellings. 2. The ERP management system is used to maintain the student's database. 3. The curriculum, syllabus and Academic calendar are uploaded in the college website. 4. The daily automatic SMS alerts are sent to the parents whenever they are absent to class
Examination	AS Per the rules of the university we conduct internal examinations for all the DEGREE and P.G. Courses to evaluate the standard of every student. . we also maintain all students internal marks by using that software i.e., E CAP.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2017	NIL	NIL	NIL	0
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2017	TECHNOLOGY IN TEACHING	E GOVERNANCE	22/08/2017	23/08/2017	60	20
2017	PARTICIP ATIVE TEACHING	SYSTEM MANAGEMENT	10/10/2017	11/10/2017	58	21
2018	CLASS ROOM MANAGEMENT	WEB PROS	05/02/2018	06/02/2018	62	22
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
TECHNOLOGY IN TEACHING	60	22/08/2017	23/08/2018	2
PARTICIPATIVE TEACHING	58	10/10/2017	11/10/2017	2
CLASS ROOM MANAGEMENT	62	05/02/2018	06/02/2018	2
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	64	0	28

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
PROVIDENT FUND, EMPLOYMENT STATE INSURANCE, MATERNITY	PROVIDENT FUND, EMPLOYEE STATE INSURANCE, MATERNITY LEAVES, HOSTEL FACILITIES,	NIL

LEAVE, HOSTEL FACILITIES, TRANSPORTATION, STUDY LEAVES	TRANSPORTATION FACILITIES, STUDY LEAVES	
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6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal External Audit will be conducted by college management every year to know the financial standard of the institution. We have senior accountant to maintains the incomes Expenditure of the institution under the guidance of auditors accountant. They also monitor the funds received by U.G.C and any other agencies. Basically, on the funds availability the college management will take decisions on fund mobilization on innovative things.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL
No file uploaded.		

6.4.3 – Total corpus fund generated

1582122

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Yes	B. PRABHAKAR RAO
Administrative	No	Nill	Yes	S. SATYANARAYANA

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

I. Parent Teacher meetings are held for all the years at regular intervals where parents are told about their wards academic performance, attendance, their discipline and participation in various college activities. II. Feedback from the parents is recorded in the meetings and necessary steps are taken. III. Some of the parents are also the members of the college alumnus.

6.5.3 – Development programmes for support staff (at least three)

1. NAAC SENSITIZATION 2. ONLINE TEACHING METHODS 3. RESEARCH METHODOLOGY 4. TALLY 5 EMAILS 6. ENGLISH COMMUNICATIONS SKILLS

6.5.4 – Post Accreditation initiative(s) (mention at least three)

NIL

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	ORIENTATION PROGRAM ON NAAC	13/06/2017	13/06/2017	13/06/2017	60
2017	FEEDBACK FROM PARENTS	11/07/2017	11/07/2017	11/07/2017	100
2018	PARTICIPATION IN AISHE SURVEY	03/03/2018	03/03/2018	03/03/2018	2
2018	ACADEMIC AND ADMINISTRATIVE AUDIT	18/03/2018	18/03/2018	19/03/2018	2
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Gender equality and rights of men and women	13/12/2017	13/12/2017	62	4
Equal access to primary education between girls and boys	05/02/2018	05/02/2018	97	5

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Total power requirement for college – Rs. 3,89,525. The LED lighting consumption (interior and exterior) is met by energy generated and on site via renewable system

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Provision for lift	No	0
Ramp/Rails	Yes	1
Braille Software/facilities	No	0
Rest Rooms	Yes	1
Scribes for examination	No	0

Special skill development for differently abled students	No	0
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7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	1	1	18/06/2017	1	Seminar	Guest lecture on stress management	128
2017	1	1	13/09/2017	1	Camp	Free eye checkup	152
2017	1	1	28/10/2017	1	Awareness program	Helmet driving rules awareness program	131
2018	1	1	05/03/2018	1	Camp	Women health check up	112
2018	1	1	02/04/2018	1	Shramadan	Swatch Bharath in college	45
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Calendar and hand book	12/06/2017	This year the college published a calendar and handbook. The objective of this publication is to provide a bird's eye view of the college initiatives to promote in vision and mission giving a general introduction to the vision mission statement our core values, Institution specific program outcomes, a glance of the college right from the beginning of its journey in 1994 to till date

focus on the evolution any stages of the college during various timelines. Academic, Administrative, Governance, examination and evolution, Scholarships, facilities Student's code of conduct, disciplinary rules and regulations in our college are included.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Independence Day	15/08/2017	15/08/2017	76
Teachers' day	05/09/2017	05/09/2017	121
Mathematics day	22/12/2017	22/12/2017	157
Republic day	26/01/2018	26/01/2018	118
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Discouraging the use of plastics in the campus plastic free campus and reducing pollution 2. Practice of swachhata to keep campus clean 3. Plantation and flowering including those with medicinal values. 4. Encouraging the students and staff to use public transport. 5. Establishing and maintaining water harvesting pits.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best practice- 1 Objectives of the practice : Use of ICT enabled tools in Teaching and learning process. The context : Dr CSN Degree PG college is situated in a urban area and the students of this college come from different socio-economic backgrounds . Most of the students have very little or no access to information communication technology (ICT) for learning. From this view point , the college has taken the initiative to start classes where ICT tools will be used to give the students a new and positive impact on learning experiences. The prominence of ICT lies in focusing on individual student , teacher and thus improving overall teaching – learning experiences. It helps to develop aptitude from descriptive to analytical, from academic to practical, and to decide the future career goals. The practice: The college has transformed two classrooms into smart classrooms with computer, projectors, and internet connections for delivering lectures, conducting practical sessions and seminars. During classes PPTS, videos, and E- contents are being used that results in easy understanding of the concepts by students. Evidence of success : Faculty members are using ICT facilities for the preparation and presentation of lectures. Teachers share their lecture notes, references, and related information with students via Email, Whatsapp. The college wi-fi connection helps the students to access those notes directly from their mobiles. Hence, these ICT-based classes increase the interest of the students of all courses significantly, because of the specialization implemented in the subject. It also helps the students know about various educational websites and online examinations to prepare for various competitive examinations. Problems encountered and resources required : Encouragement for more applications of ICT is needed .The number of smart classrooms should be increased. Time management for the ICT classes is required for the academic calendar and timetable. Best

practice-2 Title of the Best Practice Greater Attention to Sports The Context We, at Dr csn, believe that Sports is an integral part of holistic education. Sports education develops the overall personality of the students. Objectives of the Practice ? Talent search at micro level and appropriate training ? Monitoring at regular intervals to enhance performance towards excellence. ? To ensure excellent Sports Infrastructure Development Maintenance is carried out by the institution ? To encourage the students to take up sports related careers. The Practice Admissions to the sports quota includes a sports-talent search at micro level and appropriate training which is provided by the college throughout the academic year. There also exists a continuous monitoring system which enhances performance and contributes towards excellence in respective sporting event. Advantages ? Preference to students with excellent sports record during admission. ? Specialized coaches for specific training to sports students ? Opportunity to participate in University/State or National teams. ? Enhancement in the confidence levels and communication skills among these students. ? Providing food for the sports students during practice keeping their dietary requirements in consideration. Challenging issues ? Availability of infrastructure and space on the college premises for practice of various sports activities. ? Access to quality sports equipment that the students can utilize to practice the sport. Evidence of Success ? Dr csn Degree pg college conducts a many sporting tournaments around the year including its own sports fest 'Spiel'. ? The rising number of students who qualify for various State and National team from college indicates a steady rise over the previous years ? There has also been an increase in the number of students who have taken up sports related careers. Resources Required ? Access to quality sports equipment ? Special scholarships are provided to deserving sports students ? Adequate space for various sports.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

[https://www.drcsndegreeandpgcollege.ac.in/userfiles/UseofICT%20&%20sports\(1\).pdf](https://www.drcsndegreeandpgcollege.ac.in/userfiles/UseofICT%20&%20sports(1).pdf)

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

During the year 1992, a pediatrician who has been the first children specialist in the neighbouring three districts of Andhra Pradesh was not satisfied with the type of education to his children. The students were taught the lessons in the classrooms just to complete the syllabus and notes written by a senior teacher was supplied to the students. They used to mug up the notes without proper understanding and they were not completely learning the subject and not able to communicate well. The Doctor shared his thoughts with his Doctor colleagues and educationalists in the area and decided to start educational institutions for the overall development of the younger generations. They started a society by name Peoples' Educational Society and got permission to run Dr. Cheeday Satyanarayana EM School and Junior College in 1992. When the inter students reached the degree stage, Degree College was started and when they reached PG, Post Graduate courses were started and finally MBA and MCA courses were started. It is a non-profit organization with a motto to develop the socially and economically backward sections of the society. The students are financed by the government and philanthropists. The priorities of the college are to admit the students from weaker sections and give them training with all round development of the personality. They are given opportunity for group learning, experiential learning, and innovative learning. They are encouraged to participate in the class seminars, which is a regular feature for every topic of the lesson. Every Saturday, the college conducts special

seminars wherein all students participate and conducted by one department a week. The students prepare PPTs on current affairs and critical issues and make presentations. Every presentation ends with discussion on the topic. In between the seminars there will be cultural programs organized by the organizing department. Quiz competition is conducted among the departments on the subjects, general and current issues. A guest is invited to participate on the special seminar day and gives his presentation on personality development, entrepreneurship and current issues. The seminars ends with presentations to the winners of the participants. The departments maintain records of all the students' bio-data on folders year wise. The faculty takes up the responsibility about their overall development and result. During their stay in the college, the faculty acts as mentors and guide them and encourages them about their future settlement. They are guided for their suitable employment. The faculties continue to be in touch with their old students and utilize their services to the present students. Every semester mock interviews are conducted to the students to experience the tests and interviews before they actually face for job many times and face the actual interview with confidence. The college outreach programs are social service activities to the neighbouring villages. These activities are very useful from the Students point of view. Their horizon of thinking and exposure is increasing and outlook is changed. Their interpersonal relationships are getting better.

Provide the weblink of the institution

<http://www.drdsndegreeandpgcollege.ac.in/page.php?menu=about&slug=about-institutional>

8.Future Plans of Actions for Next Academic Year

? To increase the number of ICT Class-Rooms. ? To fulfil its social obligations, in the manner of providing formal informal education, dissemination of knowledge, organizing programs and Activities for the benefit of the community. ? Inviting Guest Lecture from various Fields like University Professors and Industry eminent persons. ? To create an enabling environment for holistic development of Students, Faculty and Supported Staff. ? To facilitate continuous upgradation and updation of knowledge use of technology by students and staff. ? To enhance infrastructure facilities like RO Plant, CC TV, etc. o We also aim to make our campus a plastic free zone.